

令和 5 年度

**石見智翠館高等学校
一般入学検定試験**

英 語

[注意事項]

1. 解答用紙は、この冊子にはさんであります。
まず解答用紙を取り出して、受検番号を記入すること。
2. 解答はすべて解答用紙の所定欄に記入すること。記入方法を
誤ると得点にならないので十分注意すること。
3. 試験終了後、問題用紙は回収するので持ち帰らないこと。

【第2問題】

次の問1～問3に答えなさい。

問1 次のポスターを読んで、下の問いの答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。（*のついている単語には本文のあとに<注>があります。）

This is a poster of a museum in the USA.

Enjoy Sakura in Winter!

Days:	January 13 (Fri) to February 26 (Sun)
Opening hours:	9:00 – 17:00
Entrance fee:	\$10 (15 years or older) \$5 (under age 15)

In this event, many works *featuring sakura painted by famous artists in the world will be *displayed. Sakura means cherry blossoms. We will have about 90 paintings on display. The last one you will see in the event is special. A large painting will be displayed in a special room. The painting is five meters tall. You will be surprised to see the giant sakura. We will have a painting class, too. A Japanese artist will teach you how to paint sakura well. Enjoy seeing and painting sakura!

<注>

feature : 取り上げる

display : 展示する、展示

1. How many hours is the museum open?

- ア For seven hours.
- イ For eight hours.
- ウ For nine hours.
- エ For ten hours.

2. What can we say from this poster?

- ア The event will be held for more than two months.
- イ A 15-year-old boy will need only \$5 to enter the museum.
- ウ There will be a large painting of sakura in a special room.
- エ A Japanese artist will teach you how to take a picture.

問2 次の修学旅行のスケジュールを見て、下の問いの答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。

Emma is going to go on a school trip tomorrow. She is looking forward to seeing animals at the zoo, and she is happy that she will visit it first in the morning. All the students are going to eat lunch in the park. The castle and the museum are small, so each class visits each place at different times. Emma is going to visit the museum before going to the castle.

School Trip Schedule				
	Castle	Museum	Park	Zoo
Class A	9:00-10:30	11:00-12:30	13:00-14:30	15:00-17:00
Class B	13:30-15:00	15:30-17:00	11:30-13:00	9:00-11:00
Class C	11:00-12:30	9:00-10:30	13:00-14:30	15:00-17:00
Class D	15:30-17:30	13:30-15:00	11:30-13:00	9:00-11:00

1. What class is Emma in?

- ア Class A.
- イ Class B.
- ウ Class C.
- エ Class D.

2. What can we say from this schedule?

- ア Three classes aren't going to visit the same place at the same time.
- イ The students in Class B and Class D is going to eat lunch at the zoo.
- ウ The students are going to stay at each spot for 90 minutes.
- エ No classes are going to visit the museum in the morning.

問3 次の1～3の会話について、()に入れるのに最も適切な表現をア～エから1つ選び、記号で答えなさい。

1. A : Mom, may I have some money?

B : ()

A : I want to go to the amusement park with Laura.

B : OK. Have a good time with your friend.

ア When will you give it back?

イ How much money do you have?

ウ What are you going to use it for?

エ How do you usually make money?

2. A : Have you been studying French a lot?

B : Yes. Now I want to try reading a novel written in French. Do you know any good bookstores that have foreign books?

A : ()

B : Really? I will go there after school.

ア I saw some French books at ABC Bookstore.

イ I will bring you some French books.

ウ You can go to a supermarket to get French food.

エ You should read my favorite French novel.

3. A : Can I throw away this small box?

B : No. ()

A : You already have many boxes that you are not using. Do you really need more?

B : It is a waste to throw it away.

ア I will throw it away after you use it.

イ Put it on my desk because I'll use it someday.

ウ I want a bigger one to put my books in it.

エ This is the only box that I have.

【第3問題】

次の英文を読み、あとの問1～問6に答えなさい。

(*のついている単語や語句には本文のあとに<注>があります。)

①Do you []? It is *the International Space Station (ISS). The ISS flies around the earth. It is as large as a soccer field, and people can stay there for a long time. Seven astronauts are staying there right now, and they do many *experiments. (1)How did people send such a large building into space?

In 1984, the USA *called on some countries to build a large place to live in space. At that time, the project to build the ISS began. The following year, Japan, Canada, and some European countries decided to join the project. In 1993, Russia joined in and started to make the first *module. The module was *launched in 1998, and *construction of the ISS started. In 2000, three astronauts went to the ISS and stayed there. About 40 times since then, people have launched up different parts and *assembled them in space. In 2011, the ISS was completed. Japan helped a lot during the construction of the ISS. The country launched parts three times to build the experiment module “Kibo,” and Japanese astronauts took part in those missions each time. “Kibo” was developed by Japanese people and built by Japanese astronauts.

(2)When you see the ISS on TV, you may think it is flying slowly, but it is actually moving very fast. It flies around the earth once in about 90 minutes. The ISS can sometimes be seen from the earth if the weather is good. ②Now even [] to space if they have a lot of money. Thanks to the ISS, space has become more *accessible to us. Since the ISS was built, about 250 astronauts from 19 countries have stayed there and have done more than 3,000 experiments.

However, the ISS will be 25 years old this year, and its body is getting old. (3)*NASA said that it is going to stop using the ISS in 2030. NASA knows that the first module launched in 1998 is *partially broken. Also, (4)it takes a lot of money to keep using the ISS. In the 2020s, some companies will build new space stations, and NASA hopes to use them. Then, what will happen to the ISS after it stopped working? It is going to fall into an area of the sea called “Point Nemo” in January 2031. There are no islands around the area, so people living on the earth will be safe when the ISS fall there. Many rockets have fallen there *so far. The ISS will be used to study Mars for the next eight years until it stopped working.

<注>

the International Space Station (ISS) : 国際宇宙ステーション	experiment : 実験	
call on : 呼びかける	module : モジュール(宇宙船の一部)	
launch : 打ち上げる	construction : 建設	assemble : 組み立てる
accessible : 親しみやすい	NASA : 米国航空宇宙局	partially : 部分的に
so far : これまでに		

問 1 与えられた日本語を参考にして、下線部①、②の空欄に入る表現となるように、下の
[] 内の語を適切に並べかえなさい。

① あなたは最も高価な建造物が何か知っていますか。

[the, is, building, what, most, know, expensive]

② 今では宇宙飛行士でない人でさえも、お金がたくさんあれば宇宙へ行くことができます。

[who, can, people, astronauts, not, go, are]

問 2 下線部(1)の内容と合うように、次の説明の(①)、(③)には適切な数字を、(②)
には適切な国名を答えなさい。

The idea of building the ISS was given by the USA in 1984. Japan, Canada, and some European countries joined the project in (①).

The first module was made in (②) and launched in 1998. Astronauts started staying in the ISS in 2000.

A lot of parts were launched about 40 times to build the ISS, and (③) of them were launched by Japan to build the experiment module “Kibo.”

In 2011, the construction of the ISS was completed.

問 3 下線部(2)を日本語に訳しなさい。

問 4 下線部(3)の説明となるように、次の①～③の()に入れるのに最も適切なものをア～
ウから 1 つ選び、記号で答えなさい。

① ISS は 2023 年で、最初のモジュールが打ち上げられてから(ア 10 年 イ 25 年
ウ 40 年)になる。

② NASA は(ア 壊れたモジュールを修理する イ 新たな宇宙ステーションを建設
する ウ 民間の宇宙ステーションを使う)ことを願っている。

③ ISS は役目を終えたあと、ポイントネモと呼ばれる(ア 海域 イ 砂漠
ウ 島)に落下する予定である。

問 5 下線部(4)を日本語に訳しなさい。

問 6 本文の内容と一致するものをア～エから 1 つ選び、記号で答えなさい。

ア The ISS has a soccer field in it, and astronauts can play soccer there.

イ Japan joined the project to build the ISS with China and some European countries.

ウ At first, three astronauts stayed in the ISS, and now seven are staying there.

エ About 250 astronauts from 19 countries worked hard to build the ISS.

【第4問題】

次の英文を読み、あとの問1～問5に答えなさい。

(*印のついている単語や語句には本文のあとに<注>があります。)

Ayumi and Lucy are junior high school students. They are talking about their homework at a café during the spring vacation.

Ayumi : We have to write about our future dreams (①) homework. (A)

Lucy : No, not yet. My dream is to be a professional volleyball player, and I am practicing hard to do that, so I will write about it. I have a lot to write about, so I think I can finish my homework soon.

Ayumi : ⁽¹⁾That's so nice. Actually, I am worried about the homework.

Lucy : Oh, really? (B)

Ayumi : No. I have my future dream. But I don't want to write about it. If our classmates learn about my dream, they will laugh at me.

Lucy : I don't think so. I think everyone will support you.

Ayumi : (C) It means a person who tries to kill people's future dreams or goals. The person (②), but his or her words *unintentionally *turn out negative. For example, if I tell our classmates that I want to be a singer, they will say, "There's no way you can be a singer." or "You should think about your dream more seriously."

Lucy : (D)

Ayumi : Oops! I've *blurted out my dream. Please don't tell our classmates about it. I haven't even told my parents yet because I'm sure that they will say, "We don't think you can sing well. We already know you will give up *halfway through."

Lucy : Your parents will never say such things. I know you are good at singing. When I went to karaoke with you last month, I was moved to listen to your songs. I hope that more people will listen to them. Well, in my opinion, you, yourself, are the biggest dream killer. You are thinking negatively and trying to kill your own dream.

Ayumi : I never thought like that, but maybe ⁽²⁾you're right.

Lucy : Also, you're the one who started talking about the homework. You really want someone to listen to your dream and support you, right? Believe in yourself and tell your parents about your dream. If they *disagree, just sing in front of them. They will understand how you feel.

Ayumi : OK. I'll try.

<注>

unintentionally : 意図せずに

turn out : ～になる

blurt out : うっかりしゃべる

halfway through : 途中で

disagree : 反対する

問1 本文の中の(①)と(②)に入れるのに最も適切な語句をア～エからそれぞれ1つずつ選び、記号で答えなさい。

① ア on
ウ by

イ for
エ to

② ア doesn't mean to say anything bad
ウ knows you very well

イ isn't often seen in my dream
エ supports other people's dreams

問2 本文の中の(A)～(D)に入れるのに最も適切な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じものは2度使えません。

ア Do you know how difficult it is to be a singer?

イ Have you ever heard of a “dream killer”?

ウ Oh, so you want to be a singer?

エ Have you finished it yet?

オ Do you mean you don't know what your future dream is?

問3 下線部(1)の内容と一致するものをア～エから1つ選び、記号で答えなさい。

ア Lucy's father is a professional volleyball player.

イ Lucy is going to finish writing about her dream soon.

ウ Lucy practices volleyball very hard every day.

エ Lucy has already finished a lot of homework.

問4 下線部(2)について、Ayumi が正しいと思った Lucy の発言内容として最も適切なものをア～エから1つ選び、記号で答えなさい。

ア 世の中には意図的に他人の夢を壊そうとする人がいること。

イ 友だちが最も強力なドリームキラーであること。

ウ Ayumi 自身が自分の将来の夢を壊そうとしていること。

エ 親が子どもの将来を心配するのは当然だということ。

問5 会話の内容と一致するものをア～エから1つ選び、記号で答えなさい。

ア Ayumi and Lucy are talking at school during the spring vacation.

イ Ayumi became sad when her classmates laughed at her dream.

ウ Lucy was moved by Ayumi's songs at karaoke last month.

エ Lucy is going to tell her parents about her dream.

【第5問題】

次の問1～問4に答えなさい。

問1 次の会話文について、()に入れるのに最も適当な英語1語を答えなさい。

1. A : You often sing that song, Judy.

B : Yes, Dad. This song is now popular () young people.

2. A : What is the () of apples, strawberries, and tomatoes?

B : It is red.

問2 次の会話文について、()内の語句を意味が通じるように並べかえて、英文を完成させなさい。

1. A : (you / like / more / coffee / would / some)?

B : No, thank you. I'm full.

2. A : (which / is / like / the book / this / I) the best.

B : Really? I want to read it.

3. A : (long / waiting / how / have / been / you) for her?

B : Two hours. She doesn't answer my phone.

問3 次の各文の日本語の部分で前後の英文に合うように、英語で表現しなさい。

1. A : 寝る前にコンピュータを使いすぎてはいけません。

B : OK, Mom.

2. A : Do you want some help, Nancy?

B : Yes, Kazuya. I'm studying Japanese now.

あなたにこの日本語を読んでほしいの。

A : Sure. It's easy.

問4 次の英文は、中学生のミホ(Miho)とアメリカからの留学生のケイト(Kate)による会話の一部です。あなたがミホなら、最後のケイトの問いかけにどのように答えますか。英語 20 語以上、30 語以内で書きなさい。ただし、英文は 4 文までとします。なお、記入例にならい、符号(.,?! など)は、その前の語につけて書き、語数には含まないものとします。

Miho : It's very cold today.

Kate : Yes, it's cold, but I like winter very much. How about you? Which season do you like the best, Miho?

解答欄への記入例

 This is a pen.

(上の例は 1 文で、4 語ある。)

ただし、20 語を超えたあとは次のように記入する。

 This is a pen.